A REPORT ON -TRANSFORMATIVE EDUCATION THROUGH "THE HARMONY PROJECT" AT UPENDRANATH BRAHMA M.E SCHOOL

"**The Harmony Project**" spearheads a groundbreaking initiative in education by embedding sustainability into the curriculum. Assam Investment Advisory Society (AIAS) with the support of MASK and the Forest Fringe Community has implemented, "The Harmony Project" at the Forest Fringe School, Upendra Nath Brahma ME School, Baligaon, Sonitpur district, Assam.

The curriculum fosters a profound connection between students and the environment through inquiry-based learning.

Project Phases:

The curriculum unfolds in three phases, fostering a holistic understanding of the ecosystem:

Phase 1: Students identify local plant species through leaves, bark, fruits, and seeds, collecting seeds for propagation.

Phase 2: Planting the collected seeds ensures active participation in the cultivation process.

Phase 3: Nurturing planted seeds to witness their transformation into saplings reinforces the cycle of life.

Local Plant Species Exploration

The students in batches explored nearby villages, familiarizing themselves with local plant species and collecting the seeds. After drying the seeds the students planted and nurtured them in the school nursery and within a short period they saw the saplings grow. The delighted students have promised to continue this beautiful learning process and plant as many trees as possible in the future.

Impact & Reflection

This initiative emphasizes the symbiotic relationship between humanity and nature, promoting sustainable practices. Integration of "The Harmony Project" into Upendra Nath Brahma ME School's curriculum enhances students' understanding of the intricate interplay between human activities and the environment, fostering a sense of responsibility for a sustainable future.

Students heading to learn about the local plant species and showcasing the collected seeds

Students planting the dried seeds in the school nursery

Students showcasing the plant saplings planted by them